**Godinez High School Syllabi for French classes Mr. Pierre Room 1-156**

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Dear Parents and Students,

*Bonjour et bienvenue dans la classe de français*.

I am delighted to be your teacher this year. Learning a foreign language is challenging, yet rewarding, and I am looking forward to a productive and adventurous school year with you. This is my 2nd year at GFHS and my 7th year of teaching French. Welcome to the French Program at Godinez!

**COURSE DESCRIPTION**

This program is designed to teach students to communicate in French in the “real world” at the level of each course. For that, many instructional approaches will be used to help all types of learners: Teaching Proficiency through Reading and Storytelling (TPRS), questioning strategies (yes/no, either/or, multiple choice, short answer), Total Physical Response (TPR), reading authentic documents, listening to authentic music, visiting authentic websites and studying authentic films to name a few…

Students will be actively engaged and will be expected to participate voluntarily and/or when called upon. Participation does not mean always giving the correct answer, but a willingness to try to use French and a genuine attempt at learning the material. *Asking questions when the material is unclear is also a form of participation.* The classes will be conducted primarily in French using comprehensible input and students are expected to communicate in French as well (based on their level).

I invite you to read the five Foreign Language Standards posted in the classroom, as we will be referring to them often:

* Communicate in French (the target language!)
* Gain knowledge and understanding of the culture of the French-speaking world
* Use French to connect with other disciplines and expand knowledge
* Develop insight into the nature of the language and its culture
* Use French to participate in communities at home and around the world …

**CONTENT of the COURSES**

* **FRENCH 1**

Textbook: Discovering FRENCH, Nouveau! *Bleu* (McDougal Littell)

AIM: a holistic approach for language acquisition based on communication with gestures – A Play “Salut mon Ami” will be performed by the students. A ***notebook*** for this class is required. Students will be provided with a workbook for listening and writing practice in class and at home. Students will also work with authentic material from various sources (Internet, songs, movies, books, magazines, etc.…)

**The Topics of the first year of French include, but not limited to*:*** *l’alphabet, le temps, l’heure (the time), la négation, le future proche, les verbes: aller, avoir, être, faire, mettre, prendre, finir, venir, etc… la famille, les adjectifs, la description, et les nombres de 0 à 1000.* ***Also, we will do Projects on « la famille », Thanksgiving, Christmas invitation, the city, the clothing or the fashion, vacation destination, etc…***

* **FRENCH 2**

Textbook: Discovering FRENCH, Nouveau! *Blanc* (McDougal Littell). Students will be provided with a workbook for listening and writing practice in class and at home. Students will also work with authentic material from various sources (Internet, songs, movies, books, magazines, …)

For a complete overview of what students will learn in their second year of French, please refer to pages 15 to 24 of the Foreign Language Framework for California Public Schools at <http://www.cde.ca.gov/ci/cr/cf/documents/foreignlangfrmwrk.pdf>

**\*In French 2,** Students will first review the basic communicative structures that they learned in ***French 1*** while expanding the thematic vocabulary. Then they will learn to narrate past events and to describe daily activities in more details. The themes of the curriculum will focus on weekend activities and entertainment, public transportation, food and meals, sports and health, clothes and fashion, and the home. Also, in second semester, students will perform ***a Play***!

# FRENCH 3

Textbook: *Discovering FRENCH, Nouveau! Rouge* (McDougal Littell) Students will be provided with a workbook for listening and writing practice in class and at home.

Students will also work with authentic material from various sources (Internet, songs, movies, books, magazines …) – ***A notebook is required for this class!***

For a complete overview of what students will learn in their third year of French, please refer to pages 15 to 24 of the Foreign Language Framework for California Public Schools at <http://www.cde.ca.gov/ci/cr/cf/documents/foreignlangfrmwrk.pdf>

\*The two main objectives in **French 3** are: ***the development, reinforcement of communicative skills, and the development of reading skills and cultural awareness***.

Students will be able to have extended conversations using all tenses, to narrate past and future events using complex sentences, and to express emotions, wishes and hypothesis.

The themes of the curriculum will focus on family and friends, food and shopping, daily activities, nature, travel, and health, to name a few …

# AP FRENCH

The goal of the fourth year is go deeper into the French language and culture and/or be ready to take and pass the AP Test in order to receive the Seal Biliteracy and earn college Credit.

For a thorough overview of the course, please refer to my **AP® French Language and Culture Syllabus in the French Website!**

Textbook: *THEMES AP French Language and Culture* (Vista Higher Learning). The course is designed in such a way to use various literary and cinematic works, as well as online resources, to allow students to develop the three types of communication (interpersonal, interpretive, and presentational) while exploring the six cultural themes:

* + Global Challenges
	+ Science and Technology
	+ Contemporary Life
	+ Personal and Public Identities
	+ Families and Communities
	+ Beauty and Aesthetics

In addition to the textbook, all resources for this course are authentic materials, such as newspapers and magazine articles, literary texts, news podcasts, commercials, documentaries, movies, songs, maps, and other online resources. Students will be required to consult French websites on a regular basis, to improve their listening and reading skills.

* Examples of websites used for course material are [www.tv5.org,](http://www.tv5.org/) [www.rfi.fr,](http://www.rfi.fr/) [www.insee.fr,](http://www.insee.fr/) …

COURSE EXPECTATIONS FOR THE TEACHER, STUDENTS, AND PARENTS

As a **teacher**, I have high yet realistic expectations for all my students. I firmly believe that students have the ability to succeed in learning French and I will do my best to motivate and to provide them a secure, yet constructive learning environment. My goal is to help students become active citizens of our multicultural, ever-changing world.

**Students** are expected to demonstrate enthusiasm for learning French. This enthusiasm will be measured in two areas: behavior and work. Students must be respectful of themselves, others, teachers, and guests. They are required to observe school policies and classroom rules, in order to maintain a great learning environment. Students must also demonstrate their desire to work, by being active in class, bringing their material, and turning in their homework assignments on time. Behave well and work hard and you will always be rewarded with me!

**Parents** are essential partners of a child’s education. I strongly encourage parents to share with me any concerns or questions about the class and the student’s work. You can always log on my web page through the school web site and check for information and assignments. I can easily be reached by phone or e-mail. I will return your call and respond to your e-mail within the next day. I look forward to meeting parents during back-to-school night and I am always available for conferences with parents by appointment.

Recommended Class Materials**:** *Must bring to class every day*

* College-ruled notebook (9 x 11) with a pocket / or your notebook (for this class)
* Writing utensil: pencil, blue or black pen, also red for correcting purposes.

##

Daily Class Procedures**:**

These things should all be done *before the bell rings*.

* Take out your class folder and necessary class materials.
* Sharpen your pencil.
* Be in your seat and ready to learn.

Absence Policy:

Your class will spend almost an hour each day acquiring new language; therefore, every day you are absent you will miss out on the opportunity to practice and internalize the new vocabulary. However, life happens, and it will be your responsibility to obtain the missed assignments otherwise you will receive a “0”.

* Homework: one day for every excused absence
* Quizzes and tests: one week from the date taken
* Projects: due upon return

Academic Integrity:

Academic Integrity is being honest and responsible with regard to your schoolwork. Most basically, it means that your work is your work and anything that you have found somewhere else is credited to its source. Students will receive a non-negotiable “0” on any assignment in which academic integrity has been breached.

* You may not copy another student’s work or allow someone to copy your work.
* You may not use online translators to write sentences or essays.
* You must cite any website, book, article, etc. from which you gather information.

Bathroom Policy:

Please use the restroom before you come to class. However, if you need to use the restroom during class, you may ask permission and wait for me to sign you out on the clipboard before leaving the class. Keep in mind that trips outside the class will be taken into account when assigning participation grades.

EXPECTATIONS

You can expect that I will create a safe environment conducive to learning by being a fair, respectful and responsible teacher. In turn, you must also contribute to maintaining this safe environment by being a respectful and responsible student.



|  |  |
| --- | --- |
| **Student Responsibilities**  | **Teacher Responsibilities**  |
| Speak French, not English!\* *(as often as possible)*  | Speak French, not English!  |
| Be respectful of yourself, your teachers, your  | Be respectful of my students, myself, my  |
| classmates and your school.  | Colleagues and my school.  |
| Come to class prepared with the materials  | Come to class prepared with an organized  |
| you need to do your work.  | lesson plan and all the materials needed.  |
| Pay attention to the teacher  | Listen to my students and help them |
| Participate actively and ask questions when  | Check to make sure that students  |
| you don’t understand.  | understand; help them until they do.  |
| Spend at least 15 minutes outside of class  | Spend time reviewing materials in class  |
| each day looking over stories, notes, etc.  | each day; build on what students know.  |
| Complete all assignments on time.  | Grade all assignments in a timely manner.  |
| Attend class every day with the intent to learn.  | Attend class every day.  |

***\*****If I ask a question in French, students* ***must*** *respond in French. If I ask a question in English, students may answer in French or English. If students must say something in English, they must first ask “S’il vous plait, est-ce que Je peux parler Anglais?”*

**GRADE DISTRIBUTION**

|  |  |  |  |
| --- | --- | --- | --- |
| **Grade Categories:**  |  **Overall Grade:**   |  |  **Class Citizenship / Behavior:**   |
| Homework 15%  | 90%-100% A  |  | Outstanding O  |
| Class Work 20%  | 80%-89% B  |  | Satisfactory S  |
| Participation 15%  | 70%-79% C  |  | Needs Improvement N  |
| Tests & Quizzes 25%  | 60%-69% D  |  | Unsatisfactory U  |
| Projects/Presentations 15%  | 59% and below F  |  |   |
| Final Exam 10%  |   |   |   |

***Total:* 100%**

*Note: I generally do NOT offer extra credit. So, students should be responsible and do their assignments, participate and study for quizzes/tests in order to earn a passing grade (BUT I will often give Extra-Credit this year).*

**DAILY PARTICIPATION RUBRIC**

Students have an opportunity to receive 3 participation points daily by being on task. I define being on task as being alert, participating in partner activities, doing assignments for this class only when in class, participating in all class discussions and any other classroom behavior that will support a student’s overall success and achievement. Below is a description of how their participation points will be determined.

|  |  |
| --- | --- |
| **3** | * Always on task
* Highly engaged
* Using target language
 |
| **2** | * Mostly on task
* Partially engaged
* Some use of target language
 |
| **1** | * Barely on task
* Minimally engaged
* Limited use of target language
 |
| **0** | * Not on task \*
* Not engaged
* Not using target language
* Absent
 |

**\* NOTE:** Students who are sleeping, on cell phones, listening to music, doing work for another class, reading a book or engaging in inappropriate behavior are **not** participating and will receive a **zero**.

# RULES\* CONSEQUENCES \*\*

1. Be on time. **1st offense** – warning &/or parent contact
2. Be prepared. **2nd offense** – parent contact and conduct grade
3. Be respectful. will be affected
4. Be on task & Participate! **3rd offense** – administrator/counselor referral,
5. Be responsible and have integrity. parent contact and **N** in conduct
6. Use electronics outside of class time. **4th offense** – administrator/counselor referral,

 parent contact, & possible suspension = **U**

*\* Students must also follow all rules and*

*guidelines as set forth by the LBUSD and \*\*Severity of rule broken also determines which*

*Godinez High School. consequence is given and may not follow the*

 *above order.*

# Contacting Mr. Pierre:

Parents, my goal for your student is success in speaking, comprehending, reading and writing French. This will definitely be achieved through both our effort. However, if you have any personal questions about your student or would like to set up a meeting, feel free to contact me. Below are ways to contact me.

* 1. **EMAIL**: You can email me through **Aeries** or directly to eric.pierre@sausd.us , which is my school email. If you do not have Aeries account, I strongly encourage you to create one because then you will receive daily homework updates.
	2. **PHONE CALL**: Feel free to call me if you prefer speaking with me personally. The school number is (714) 433-6629 and my extension is 6629. You can simply ask to be connected to my extension when the phone is answered. Be aware that ***Period 0*** is my conference!

*Je vous souhaite une excellente année de Français avec moi !*

TEAR OFF SHEET

Parents and students please read and sign these class expectations, and return this section to Monsieur Pierre (Rm 1-156) by Monday, August 20th, 2018.

Student name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parents/ Guardian name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail address (student) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

E-mail address (Parent) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Home phone # ( ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Cell phone # ( ) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Best time to be reached \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Today’s date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Comments and Questions: